

# EDURA

## Educational Infrastructure in Rural Areas

### Programme

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Socrates

### Project Duration

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10/2005 – 09/2007 (24 months)

### Project Partners

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DE ITF – Innovationstransfer- und Forschungsinstitut für berufliche Aus- und Weiterbildung Schwerin

DE Verein Arbeit und Bildung e.V. Dummerstorf

DE Agentur für interkulturelle Kompetenzentwicklung ROY BENNETT Dipl. I.O.L.

LI Suvalkijos Region Local Group

HU Europrofessionals Hungary EC

SK EBG – European Facility for Vocation and Society

CY Aristodemou & Howells Consulting Ltd.

AT MERIG – Multidisciplinary European Research Institute Graz

### Project Description

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The project aim is the development, trial and transfer of an integrated course concept with different offers and instruments for the building up and working method of education-, information-, communication- and family centres in rural areas in European context for protagonists in adult education. The development of appropriate skills and competences for protagonists in adult further education for the build up and thematic adjustment of the above named centres in rural areas should improve the working and living conditions generation-wide. Furthermore the project activities should lead to the development of self-help structures, the creation of regional and transnational communications possibilities, the support of the European co-operation in the field of life-long-learning and finally the application of the results in numerous European countries. As project results are defined a compendium for actions concerning course design and structure, a toolbox (e.g. including exemplary thematic opportunities), a curriculum, model course units, good-practice-examples, checklists and training programmes for vocational orientation. Beyond these results a transnational network of adult educational institutions should be build up. The developed course concept should provide and support skills for the build up and working method of the target groups (executives, pedagogic skilled and administrative personnel in adult education, institutions providing education-, information- and culture courses, non-profit associations acting in structural underdeveloped rural areas, project managers for regional development) as a solid part of infrastructure of rural areas within the EU.