



Programme



GRUNDTVIG Learning Partnerships

Project Duration

08/2009 – 07/2011 (24 months)

Project Partners

BE	Centrum voor Volwassenenonderwijs Antwerpen-Zuid (Co-ordinator)
AT	MERIG, Multidisciplinary European Research Institute Graz
DE	AKAD Wissenschaftliche Hochschule Lahr GmbH
DK	VUCFYN & Fyns HF Ringen Nyborg
ES	CEPA JOAN MIR I MIR MAÓ
IE	Centre for Adult Continuing Education, University College Cork
PT	ANOP – Associação Nacional de Oficinas de Projecto, Desenvolvimento & Educação

Project Description

Background

As a result of demographic changes – the aging of our society – the demand for and the nature of lifelong learning changes. Education needs to adapt to the specific needs of older learners and, more specifically, older workers in terms of knowledge and competence management, didactic approaches, services, organisation, use of ICT, etc. The partnership sets out to raise awareness of those needs and to look at different approaches to keep older learners socially, intellectually and professionally active as long as possible.

Project Aims

The concrete objectives are as follows:

- To respond to the educational challenge of an ageing population in Europe.
- To help provide adults with pathways to improving their knowledge and competencies.
- To improve older learner's quality of life by providing them with an integrated programme.
- To improve pedagogical approaches and the management of adult education organisations.
- To facilitate the development of innovative practices in adult education and their transfer, including from a participating country to others.
- To assist people from vulnerable social groups and in marginal social contexts, in particular older people and those who have left education without basic qualifications, in order to give them alternative opportunities to access adult education.

Results

To achieve these objectives, the partners expertise will be shared during a series of workshops and demonstrations of good practice involving both staff and learners. Themes of the workshops include the following:

1. Working around the traditional age of retirement
2. Learning around the traditional age of retirement
3. Methods and ways to transfer experience to younger people
4. Profiles and self-evaluation of competences of teachers and learners
5. Moving on, second chance, career decisions, ...
6. Teacher training in older learners in adult education
7. Using innovative ICT with older learners